

## TOOLBOX TALK 22/60

DATE:

TOPIC: ENVIRONMENTAL AWARENESS

OBJECTIVE: TO ENCOURAGE  
ENVIRONMENTAL AWARENESS IN OUR  
FORESTRY OPERATION



*Easiest way to conduct and document  
your safety meetings!*

### → Some things to know before you give your talk:



Saryx is committed to environmental conservation and protecting the fauna and flora that occur on our property.



The Company has an Environmental Policy to ensure this happens



Like safety, environmental protection is also your responsibility

### → So what can we do to help protect our environment?



Do not poach or set snares.



Do not pick wild flowers or herbs.



Report any signs of environmental damage or poaching to your supervisor.



Do not drive through wetlands and grasslands. Know your no go zones and special management zones.



Our harvesting and planting pre and post plans include checklists for environmental issues. Do you know what information is in these plans?



Protect our water sources and keep them clean. Millions of people depend on pure clean water for living.



Do not wash or bath in streams or water courses.



Do not spill hazardous chemicals or fuels. These poisonous substances find their way into our water sources and can cause serious pollution.



Do not litter. There are special ways to discard certain litter and separate them from hazardous waste. Waste bins are provided at your operation.



Be on the look out for birds of prey nesting in the plantations and report to your supervisor. Do not attempt to fell that tree – mark the tree and report to the Forester.



Report your supervisor if you see large packs of dogs in the plantation. They could be used for poaching.



Make sure that tractors and other vehicles are in sound repair and not leaking fuel or oil.



Do not fell or stack timber in wetlands or other riparian zones.



Do not attempt to take beehives out. Mark it and report to the Forester. Make sure everybody knows the beehive policy.



## → Try this for show and tell!

- Show the crew your pre and post harvest or planting plans and indicate the special management zones and management prescriptions to protect these zones.
- Show them an example of erosion, a good and bad wetland.

## → Questions you can use to get them talking:

- ? Do you know what FSC is and why do they audit us?
- ? Do you know what the Companies Environmental Policy says? (Have a copy available and explain its contents)
- ? Do you know of an area that is causing pollution? How can we fix this and prevent it from happening in the future?
- ? Does any one know of a person who has had Cholera from polluted drinking water? How can this be prevented?
- ? Has anyone ever seen a wetland being damaged by vehicles moving through it?

